

Engaging the Online and Blended Learner

Class 2

Course Description

This course is designed for educators who are interested in learning new ways to engage learners in an online/blended environment. Participants will become familiar with iNACOL (International Association for K-12 Online Learning) teaching standards and how to apply them into their curriculum and delivery methods. Educators are challenged to implement blended/online procedures in their classrooms by providing them with technology based education platforms. Teachers will become familiar with the technological skills to provide online feedback and student interaction in a blended and online classroom.

Objectives:

At the end of this course, participants will be able to:

- Identify and explore iNACOL teaching standards.
- Explore best practices for engaging students online.
- Analyze which blended or online model could be used in your classroom.
- Develop an online program for their educational goals.

There will be one mandatory online (synchronous) session. Information will be posted within the class regarding this lesson.

Summary of Course Topics

Module 1 – Building a Quality Online and Blended Program

By the end of this module, participants will:

- Explore how technology engages the learner.
- Review the iNACOL National Standards for Quality Content, Teaching and Programs.
- Analyze the steps for building a high-quality online and blended program.
- Reflect upon your journey into online and blended learning.

Required Assignments

- Review the module information.
- Complete the activities and quizzes.
- Post your self-reflection summary in your class journal.
- Complete the discussion board activity.
- Record hours on PDE log-sheet
- Time: Approximately 2.5 hours.

Module Two – Communication

By the end of this module, participants will:

- Identify effective skills for communicating with students in an online and blended environment.
- List ways in which to engage and organize your online or blended classroom to maximize interaction.
- Understand how feedback can enhance and increase student performance.

Required Assignments

- Review the module information.
- Complete the activities and quizzes.
- Complete the Assignment: Communicating in a Blended Environment
- Record hours on PDE log-sheet
- Time: Approximately 2.5 hours

Module Three – Digital Tools of the Trade

By the end of this module, participants will:

- Identify how to effectively utilize digital tools in the classroom.
- List ways in which you can integrate digital tools into your online or blended educational setting.
- Understand the proper use for digital tools and student learning.

Required Assignments

- Review the information in the lesson.
- Complete activities and quizzes.
- Take the time to self-reflect on the module material.
- Complete the journal activity and submit to your journal within the class.
- Post your discussion response and reply to two classmates.
- Record hours on PDE log-sheet
- Time: Approximately 2.5 hours

Module Four – Quality Curriculum

By the end of this module, participants will:

- Identify the tools to evaluate quality content.
- Analyze how an educator's role changes with various forms of content.
- Understand the benefits of integrating online content into the educational experience.

Required Assignments

- Review the information in the lesson.
- Complete activities and quizzes.
- Take the time to self-reflect on module material.

- Complete the journal activity and post to your journal within the class.
- Complete the online content analysis.
- Record hours on PDE log-sheet
- Time: Approximately 3 hours

Module Five – Designing an Online or Blended Program

By the end of this module, participants will:

- Explore rubrics for online programs.
- Review the iNACOL National Standards for Quality Online Programs.
- Analyze the steps to develop a quality program for your students.

Required Assignments

- Review the information in the lesson.
- Complete activities and quizzes.
- Take the time to self-reflect on module material.
- Complete the following assignments: Online or Blended Program, Description of your "Ideal" Online or Blended Environment, and Letter to Your Supervisor.
- Record hours on PDE log-sheet
- Time: Approximately 3.5 hours