

PDE 3144: Introduction to Online and Blended Teaching Class 1

Course Description

This course is designed for educators who are interested in teaching online and/or blending their classrooms or schools. Educators will begin to understand that online and blended learning is not just about incorporating technology, but about changing their role and how they support students. The definition of blended learning, the four models, the best practices of teaching and learning in an online and blended environment are some of the topics covered in this three week class.

Objectives:

At the end of this course, participants will be able to:

- Identify the best practices for teaching and engaging students online.
- Identify the philosophy of teaching online versus face-to-face.
- Explore different methodologies for providing online learning for students.

There will be one 1 hour mandatory Online Session (synchronous) session

(The announcement and link to attend will be posted within your class)

The Online Session will meet the following objectives:

- Define Online Education
- Define Brick and Mortar Education
- Define Blended Learning
- Define, describe, and provide examples of blended learning models
- Identify similarities and differences in Online, Blended, and Brick and Mortar education
- What is happening in your schools and across your districts

Summary of Course Topics

Module 0 – START HERE

- Orientation Lesson
- Time: Approximately 1.5 hours

Module 1 – Is Online and Blended Learning For Me?

By the end of this session, participants will:

- Determine if online learning is effective.
- Learn common terms and definitions in online education.
- Is online and blended learning right for me?

Required Assignments

- Lesson activities

- Discussion board activity
- Journal entries
- Discussion Board Activity – Introduce Yourself
- Record hours on PDE log-sheet
- Time: Approximately 1.5 hours

Module Two – The Four Models of Blended Learning

By the end of this session, participants will:

- Learn the elements involved in effective blended learning.
- Identify and describe the four blended learning models.
- Recognize blended learning programs in your own school and district.

Required Assignments

- Lesson activities
- Discussion Board Activity – Post interview of blended programs and two responses
- Journal entry
- Record hours on PDE log-sheet
- Time: Approximately 3 hours

Module Three – Communicating with an Online Audience

By the end of this session, participants will:

- Identify and analyze the similarities and differences between teaching online, blended, and face-to-face.
- Describe the differences between synchronous and asynchronous instruction.
- Understand how to communicate with students in a virtual world.
- Analyze the proper ways in which to communicate with people in an online environment.

Required Assignments

- Lesson activities
- Self reflection
- Record hours on PDE log-sheet
- Time: Approximately 2.5 hours

Module Four – What are the Student Benefits

By the end of this session, participants will:

- Formulate ideas about the benefits of online and blended learning.
- Recognize that the role of the online and blended teacher is just as important, to the success of the student, as a face-to-face teacher.
- Understand that online and blended teacher can make accommodations to meet the needs of individual students.

Required Assignments

- Lesson activities
- Discussion Board Activity: Interview with Student
- Discussion Board Activity: Argument
- Record hours on PDE log-sheet
- Time: Approximately 3 hours

Module Five – Teachers’ Role is Changing

By the end of this session, participants will:

- Determine what roles an online teacher will need.
- Discuss the social, administrative and pedagogical techniques of online and blended teaching.
- Learn to adapt and have the flexibility to teach online and blended learners.
- Continue training as a lifelong goal.

Required Assignments

- Lesson activities
- Interactive Resume
- Journal entry
- Record hours on PDE log-sheet/Submit
- Time: Approximately 2.5 hours